

Ch 1

Introduction to Biology

BIOL 160

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What is Science?

- Science is a body of knowledge (and more)
 - but only looks to find “what is there?”
- Based upon:
 - observation
 - objectivity
 - repeatability



• This NASA image is a composite of several satellite-based views of Earth. To make the whole-Earth image, NASA scientists combine observations of different parts of the planet. (credit: modification of work by NASA)

What is Science?

- Repeated objective observations may eventually lead to a theory
- **Theory** -
 - A general set of principles, supported by evidence (observations), that explains some aspect of nature.
 - Very different from a “theory” outside of science.
 - conjecture



• Sir Francis Bacon is credited with being the first to document the scientific method.

Two Approaches to Science

- **Scientific method**
 - a series of defined steps including experiments and careful observation
 - If a hypothesis is not supported by data, a new hypothesis can be proposed
 - Discovery Science
 - Hypothesis Driven Science
 - most scientists use a combination of both types

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graph TD
    A[Make an observation] --> B[Ask a question]
    B --> C[Form a hypothesis that answers the question]
    C --> D[Make a prediction based on the hypothesis]
    D --> E[Do an experiment to test the prediction]
    E --> F[Analyze the results]
    F --> G[Hypothesis is SUPPORTED]
    F --> H[Hypothesis is NOT SUPPORTED]
    H --> I[Try again...]
    I --> C
    G --> J[Report results]
    H --> J
    
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Hypothesis and Prediction

- Hypothesis
 - a scientific “prediction”
 - based on prior knowledge
 - a type of “if then” statement
 - that is testable and only has ONE factor or variable

Design the Experiment

- hardest part of the experiment
- many factors will affect your experiment
 - called variables
- independent variable
 - what you change
- dependent variable
 - what you measure
- in a controlled experiment
 - it is “assumed” that you have accounted for as many of the variables as possible

Collect the Data

- defining your dependent variable is the most important step
 - Again, is it testable?
- you may have to refine your technique
 - Organized trial and error



This forensic scientist works in a DNA extraction room at the U.S. Army Criminal Investigation Laboratory. (credit: U.S. Army CID Command Public Affairs)

Researchers work on excavating dinosaur fossils at a site in Castellón, Spain. (credit: Mario Modesto)



Evaluate

- Correlation versus causation
- Very rarely will a “good” scientist say that results are causation.
 - Correlation
 - Statistically supported

Example

- An example of hypothesis testing is Louis Pasteur’s experiment regarding the spontaneous generation of life
 - Prior to this experiment, many believed life could arise from nothing...
 - Maggots appear to “spontaneously generate” on meat left exposed

Scientific method at work: Pasteur tests “spontaneous generation”

Observation



sterile flask
sterile broth



growth of new material in broth

When you start with a sterile flask of sterile meat broth... .. a growth of new living material generally appears in the broth.

Question: What is the source of the living material?

Hypothesis:

Hypothesis 1



The living material is derived from nonliving material (spontaneous generation).

Hypothesis 2



The living material is derived from living material outside of the flask.

Pasteur’s experiments:



sterile flask
sterile broth
Particle trap



dust trapped in neck of flask



remove trap



no growth



growth



Tip flask to mix trapped dust into broth



growth

Conclusion: No growth appears in the broth unless dust is admitted from outside. Reject “spontaneous generation” hypothesis.

When is a Theory Proven?

- Never! (officially anyway)
 - Only falsifiable
- Every assertion regarding the natural world is subject to challenge and revision.
 - Hence, repeatability
- As hypotheses are independently repeated, they are either “supported” or “unsupported”
 - Only after many repetitions with the same result will a hypothesis become a theory
 - Always and forever subject to further testing or knowledge

The Nature of Biology

- Biology is the study of life
 - Bio = life
 - ology = study of
- So, What defines life?



Polar bears and other mammals living in ice-covered regions maintain their body temperature by generating heat and reducing heat loss through thick fur and a dense layer of fat under their skin. (credit: "longhornrave"/Flickr)



A toad represents a highly organized structure consisting of cells, tissues, organs, and organ systems. (credit: "Ivengo/RUS7"/Wikimedia Commons)



The leaves of this sensitive plant (*Mimosa pudica*) will instantly droop and fold when touched. After a few minutes, the plant returns to its normal state. (credit: Alex Lomas)



Although no two look alike, these kittens have inherited genes from both parents and share many of the same characteristics. (credit: Pieter & Renée Lamsler)

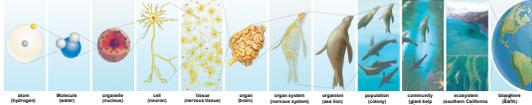
The Nature of Biology

Life is defined by a group of eight characteristics possessed by living things.

- 1. Assimilate energy.
- 2. Respond to their environment.
- 3. Maintain a relatively constant internal environment.
- 4. Reproduce.
- 5. Possess an inherited information base, encoded in DNA, that allows them to function.
- 6. Are composed of one or more cells.
- 7. Evolve
- (8. Are highly organized compared to inanimate objects.)

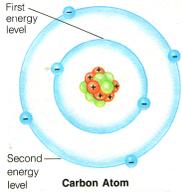
Organization of Life

- Life is organized in a hierarchical manner, in increasing complexity:
 - Atoms
 - Molecules
 - Organelles
 - Cells
 - Tissues
 - Organs
 - Organ systems
 - Organisms
 - Populations
 - Communities
 - Ecosystems
 - Biosphere



Levels of Organization

- Atoms
 - Made in stars
 - Most consist of protons, neutrons and electrons



Levels of Organization

- Molecules
 - Made up of atoms



A molecule, like this large DNA molecule, is composed of atoms. (credit: "Brian0918"/Wikimedia Commons)

Levels of Organization

- Cells
 - Smallest unit of life
 - A membrane bound unit of living matter

(a)

(b)

Escherichia coli (*E. coli*), a bacterium that is a normal resident of our digestive tracts but which is also sometimes responsible for disease outbreaks. In this micrograph, the bacterium is visualized using a scanning electron microscope and digital colorization. (credit: Eric Erbe; digital colorization by Christopher Pooley, USDA-ARS)



Formerly called blue-green algae, the (a) cyanobacteria seen through a light microscope are some of Earth's oldest life forms. These (b) stromatolites along the shores of Lake Thetis in Western Australia are ancient structures formed by the layering of cyanobacteria in shallow waters. (credit a: modification of work by NASA; scale-bar data from Matt Russell; credit b: modification of work by Ruth Ellison)

Levels of Organization

- Tissues
 - Groups of similar cells that work together
 - 4 Main Types (CMEN)
 - Connective, Muscle, Epithelial, Nervous

Four types of tissue

 <p>Connective tissue</p>	 <p>Epithelial tissue</p>
 <p>Muscle tissue</p>	 <p>Nervous tissue</p>

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Levels of Organization

- Organs
 - Different tissues working together in a coordinated manner.



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Levels of Organization

- Organ Systems
 - Individual organs working together
 - Digestive, excretory, nervous, etc.

Integumentary System: Responding to changes in the internal and external environments

Muscular System: Support and movement

Skeletal System: Is with the good, not with the bad. Double diffusion

Reproductive System: Making pretty good copies

Nervous System: Protection from invaders

Digestive System: Breaking down big things in small things. Diffusion. Enzymes

Circulatory System: Getting the stuff and getting things flowing in all the cells

Excretory System: Getting rid of waste products

Reproductive System: Keeping everything on track. Feedback mechanisms

Levels of Organization

- Organism
 - All organ systems working together
 - The individual

Walter Reilly (Back English) Student View 20

Levels of Organization

- Population
 - Individuals of a species that interact

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Levels of Organization

- Community
 - All the organisms of different species (biotic)



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Levels of Organization

- Ecosystem
 - Includes biotic and abiotic factors



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Levels of Organization

- Biosphere
 - Sum of all ecosystems



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Linnaean Classification System

D ear	Domain (Eukaryota)	<p style="text-align: center;"> System of Classification Carolus Linnaeus <i>Systema Naturae</i> 1735 </p>
K ing	Kingdom (Animalia)	
P hilip	Phylum (Chordata)	
C ame	Class (Mammalia)	
O ver	Order (Carnivora)	
F or	Family (Felidae)	
G ood	Genus (Felis)	
S oup	Species (Felis domestica)	

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Similarity is a Function of DNA

- Every cell (~60 trillion!)
 - contains a complete copy of our DNA
 - = genome
 - DNA codes for everything we are (via proteins)
 - Relatedness ultimately derived from that DNA

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Relatedness Means Genetic Similarity

- Genetic Divergence
 - % difference in genetic sequence

Species	Number of Differences
human	13
pig	17
duck	20
snake	31
tuna	36
moth	46
yeast	66
